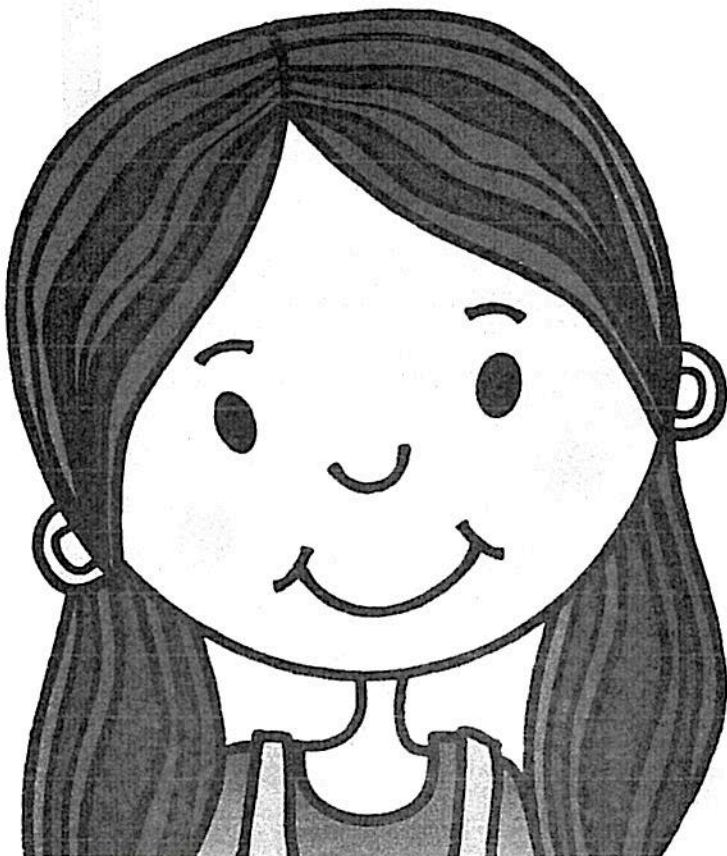




# FLORIDA'S B.E.S.T. STANDARDS for Parents

## FIRST GRADE ELA and MATH



"I can"  
statements



# FIRST GRADE FLORIDA B.E.S.T. MATH STANDARDS I CAN STATEMENTS

## Measurement

- ✦ I can estimate the length of an object to the nearest inch. M.1.1
- ✦ I can measure the length of an object to the nearest inch or centimeter. M.1.1
- ✦ I can compare and order the length of objects by placing them side by side or by measuring each one. M.1.2
- ✦ I can use analog and digital clocks to tell and write time in hours and half-hours. M.2.1
- ✦ I can identify pennies, nickels, dimes and quarters. M.2.2
- ✦ I can state coin values using the ¢ symbol. M.2.2
- ✦ I can state how many of each coin equal a dollar. M.2.2
- ✦ I can find the value of combinations of pennies, nickels and dimes up to one dollar. M.2.3
- ✦ I can find the value of combinations of \$1, \$5 and \$10 bills up to \$100. M.2.3
- ✦ I can use the ¢ and \$ symbols correctly. M.2.3

## Geometric Reasoning

- ✦ I can identify, compare and sort two- and three-dimensional figures based on their attributes. GR.1.1
- ✦ I can sketch two-dimensional figures when given its attributes. GR.1.2
- ✦ I can create and take apart two- and three-dimensional figures. GR.1.3
- ✦ I can identify parts of real-world objects that look like two- and three-dimensional figures. GR.1.4

## Data & Probability

- ✦ I can collect data into categories and show the results using tally marks or pictographs. DP.1.1
- ✦ I can interpret data shown with tally marks or pictographs by figuring out the total number and comparing the totals of different categories. DP.1.2



# FIRST GRADE FLORIDA B.E.S.T. MATH STANDARDS I CAN STATEMENTS

## Number Sense and Operations

- ✦ I can **skip count** by 2s to 20 and by 5s to 100. NSO.1.1
- ✦ I can read numbers from 0 to 100 written in standard form, expanded form and word form. NSO.1.2
- ✦ I can write numbers from 0 to 100 using standard form and expanded form. NSO.1.2
- ✦ I can put-together and take-apart two-digit numbers in many ways using tens and ones. NSO.1.3
- ✦ I can show how I put-together and take-apart with objects, drawings and expressions or equations. NSO.1.3
- ✦ I can plot, order and compare whole numbers up to 100. NSO.1.4
- I can recall addition facts with sums to 10 and related subtraction facts with fluency. NSO.2.1
- ✦ I can add two whole numbers with sums from 0 to 20 and subtract using related facts using a strategy without help. NSO.2.2
- ✦ I can identify the number that is one more, one less, ten more and ten less than a given two-digit number. NSO.2.3
- ✦ I can explore the addition of a two-digit number and a one-digit number with sums to 100. NSO.2.4
- ✦ I can explore subtraction of a one-digit number from a two-digit number. NSO.2.5

## Fractions

- ✦ I can partition circles and rectangles into two and four equal-sized parts. FR.1.1
- ✦ I can name the parts of the whole using appropriate language including halves or fourths. FR.1.1

## Algebraic Reasoning

- ✦ I can apply properties of addition to find a sum of three or more whole numbers. AR.1.1
- ✦ I can solve addition and subtraction real-world problems using objects, drawings or equations to show the problem. AR.1.2
- ✦ I can restate a subtraction problem as a missing addend problem using the relationship between addition and subtraction. AR.2.1
- ✦ I can figure out and explain if equations are true or false. AR.2.2
- ✦ I can figure out the unknown number in an addition or subtraction equation. AR.2.3



**FIRST GRADE  
FLORIDA B.E.S.T. ELA STANDARDS  
I CAN STATEMENTS**

**Vocabulary**

**ACADEMIC VOCABULARY:**

- ✦ I can use first grade words that I learn in my speaking and writing. V.1.1

**MORPHOLOGY:**

- ✦ I can find and use base words and their endings. V.1.2

**CONTEXT AND CONNOTATION:**

- ✦ I can figure out the meaning of new words using clues, materials and what I already knew. V.1.3



**FIRST GRADE  
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I CAN STATEMENTS**

**Communication-Writing**

**HANDWRITING:**

- ✦ I can print all uppercase and lowercase letters. C.1.1

**NARRATIVE WRITING:**

- ✦ I can write stories that retell 2 or more events in order with details and a proper ending. C.1.2

**ARGUMENTATIVE WRITING:**

- ✦ I can write my opinion about a topic/text with a reason and conclusion. C.1.3

**EXPOSITORY WRITING:**

- ✦ I can write to explain a topic with facts and a conclusion.

**IMPROVING WRITING:**

- ✦ I can improve my writing by planning, revising, and editing with help. C.1.5

**Communication-Oral**

**ORAL PRESENTATION:**

- ✦ I can present information aloud using complete sentences and the right volume. C.2.1

**Communication**

**CONVENTIONS:**

- ✦ I can follow the rules of English grammar, punctuation, capitalization, and spelling. C.3.1

**RESEARCHING:**

- ✦ I can research to collect facts or steps to answer a question about a topic. C.4.1

**MULTIMEDIA:**

- ✦ I can use multimedia to improve my work. C.5.1

**TECHNOLOGY IN COMMUNICATION:**

- ✦ I can use digital tools to create and publish writing with help. C.5.2





**FIRST GRADE  
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I CAN STATEMENTS**

**Reading, cont.**

**STRUCTURE:**

- ☛ I can use text features to show that I understand what is read. R.2.1

**CENTRAL IDEA:**

- ☛ I can find the topic of and many details in a piece of writing. R.2.2

**PURPOSE AND PERSPECTIVE:**

- ☛ I can explain what is similar and different between words and images in a piece of writing. R.2.3

**ARGUMENT:**

- ☛ I can figure out what the author's opinion of a topic is. R.2.4

**FIGURATIVE LANGUAGE:**

- ☛ I can identify and explain words that describe. R.3.1

**PARAPHRASING AND SUMMARIZING:**

- ☛ I can retell a story to help me understand it by using the main character(s), setting, and important events. R.3.2a
- ☛ I can retell a non-fiction text to help me understand it by using the topic and details. R. 3.2b

**COMPARATIVE READING:**

- ☛ I can compare and contrast two pieces of writing on the same topic. R.3.3



**FIRST GRADE  
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I CAN STATEMENTS**

**Foundational**

**PRINT CONCEPTS:**

- ✦ I can find these in a book: title, table of contents, names of author and illustrator, glossary. F.1.1

**PHONOLOGICAL AWARENESS:**

- ✦ I can break apart words I hear into beginning, middle and final sounds. F.1.2a
- ✦ I can blend beginning, middle, and final sounds together that I hear to make a word. F.1.2b
- ✦ I can blend words I hear that have at least 5 sounds. F.1.2c
- ✦ I can break apart words (one-syllable, 5+ sounds) I hear into parts and say each sound. F.1.2d
- ✦ I can blend and break apart words I hear with more than one syllable. F.1.2e

**PHONICS AND WORD ANALYSIS:**

- ✦ I can read words with digraphs, trigraphs and blends. F.1.3a
- ✦ I can read words with r-controlled vowels. F.1.3b
- ✦ I can read and write one-syllable words. F.1.3c
- ✦ I can read words with -s, -ed, -ing endings. F.1.3d
- ✦ I can read 2-syllable words by breaking them apart into syllables. F.1.3e
- ✦ I can read words with long-vowel sounds. F.1.3f

**FLUENCY:**

- ✦ I can quickly find and read first grade sight words. F.1.4

**Reading**

**LITERARY ELEMENTS:**

- ✦ I can find and describe the setting, characters, and sequence of events in a story. R.1.1

**THEME:**

- ✦ I can find and explain the moral (lesson) of a story. R.1.2

**PERSPECTIVE AND POINT OF VIEW**

- ✦ I can explain who is telling the story using context clues. R.1.3

**POETRY:**

- ✦ I can find stanzas and line breaks in poems. R.1.4

